

## THE LONDON STEINER WALDORF EARLY CHILDHOOD TRAINING COURSE

### INCLUSION POLICY AND PROCEDURES

The course is a member of the Association for Steiner Waldorf Teacher Educators.

As a member of the Association we are committed to meeting the benchmarks for Steiner Waldorf teacher education in the United Kingdom. The benchmark for inclusion and diversity is as follows:

- 'Demonstrate an initial understanding of learners' diverse needs, including specific learning difficulties, different learning styles and diverse cultural reference points.
- Demonstrate an understanding of the role of differentiation and inclusion in the classroom.
- Demonstrate an awareness of how content and methodology reflect cultural and geographical context.
- Demonstrate an active commitment to the underlying principles of inclusion and diversity.'

In order to meet this benchmark the London Steiner Waldorf Early Childhood Training course has the following procedures:

- Students are asked to specify special needs on the entry form.
- We have a designated Inclusion Lead who will undertake an annual 'fit for purpose' review of our teaching curriculum, which will include its acknowledgement of diversity within the student body and Waldorf education in general.
- Tutors are issued with guidance for inclusion.
- Students are made aware of the EYFS regulations for inclusion.
- Our Mission Statement includes a commitment to inclusion.

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